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Seventeenth Annual Catalogue

PEARL RIVER COUNTY
AGRICULTURAL
HIGH SCHOOL
AND JUNIOR COLLEGE



POPLARVILLE
MISSISSIPPI

Announcements for the Session of
1926-1927

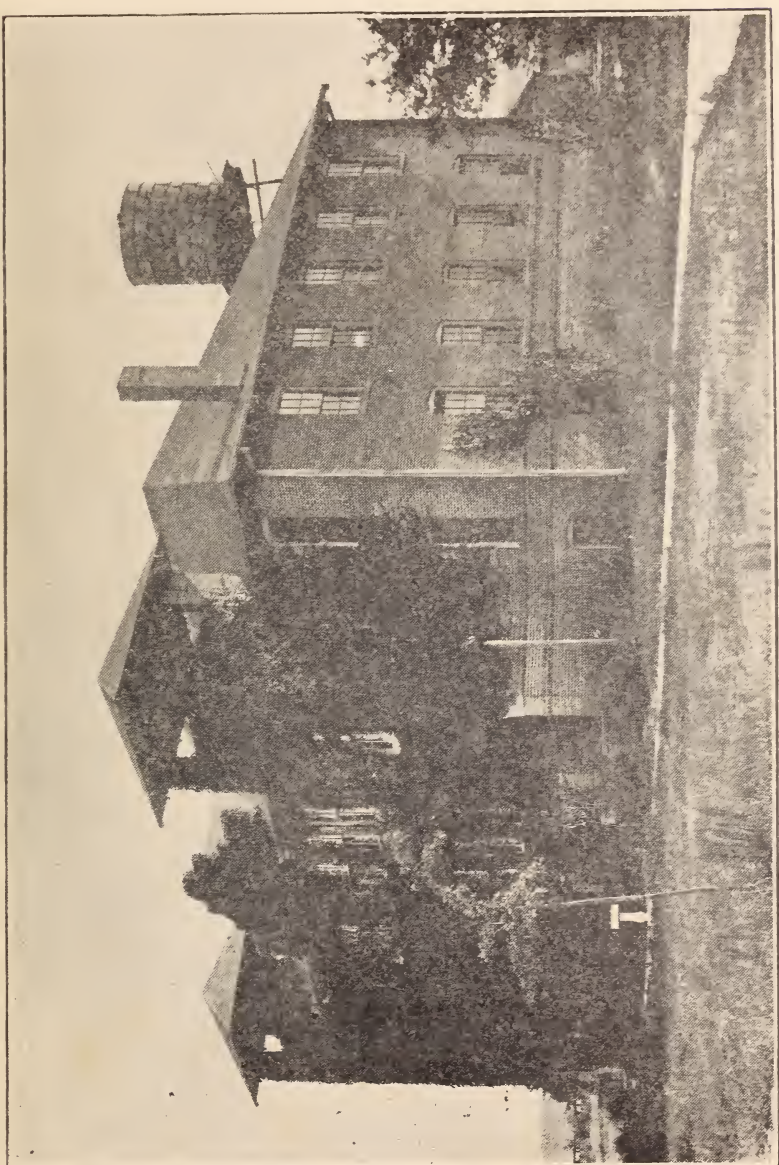
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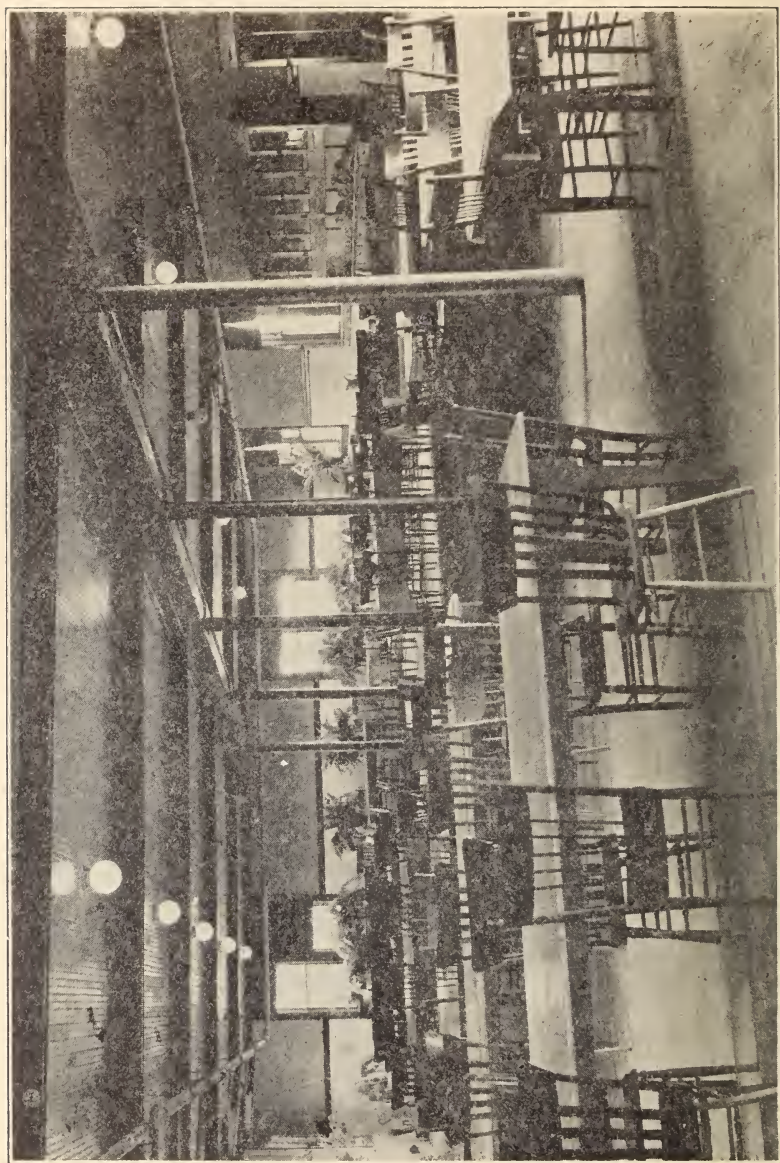
ACADEMIC BUILDING



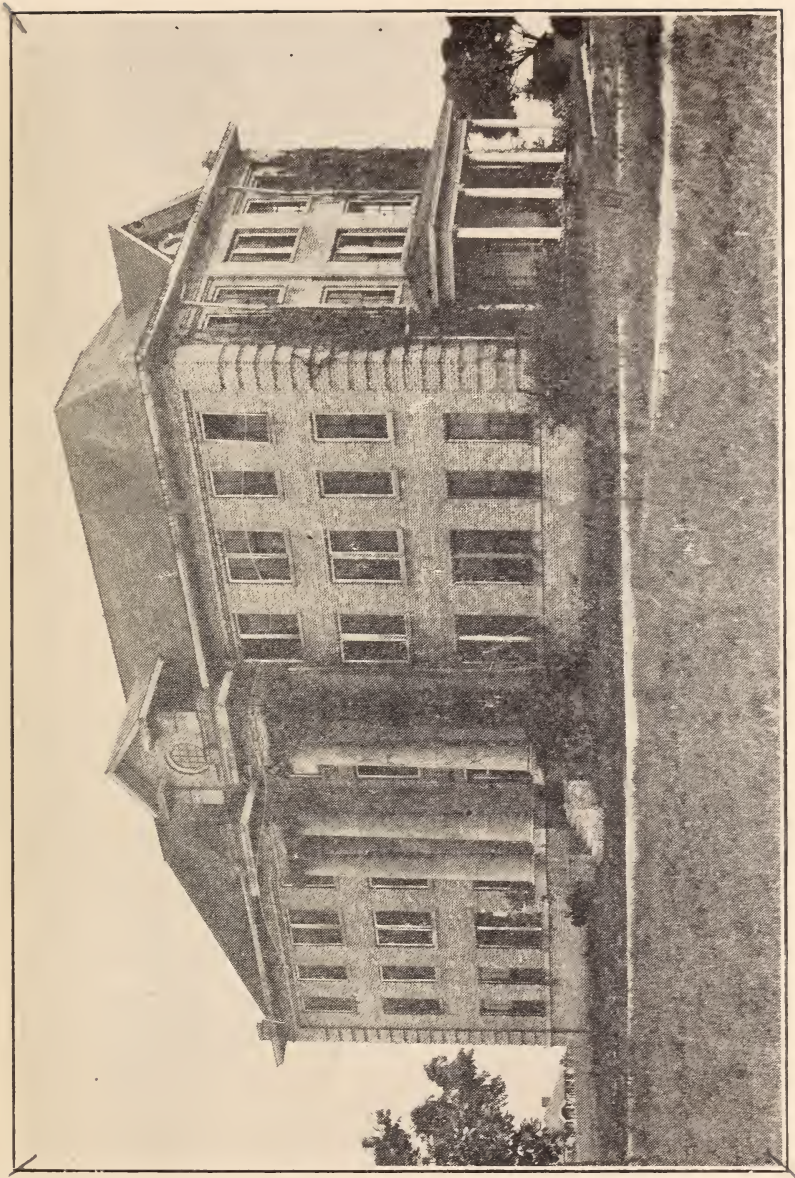
CAMPUS AND BUILDINGS



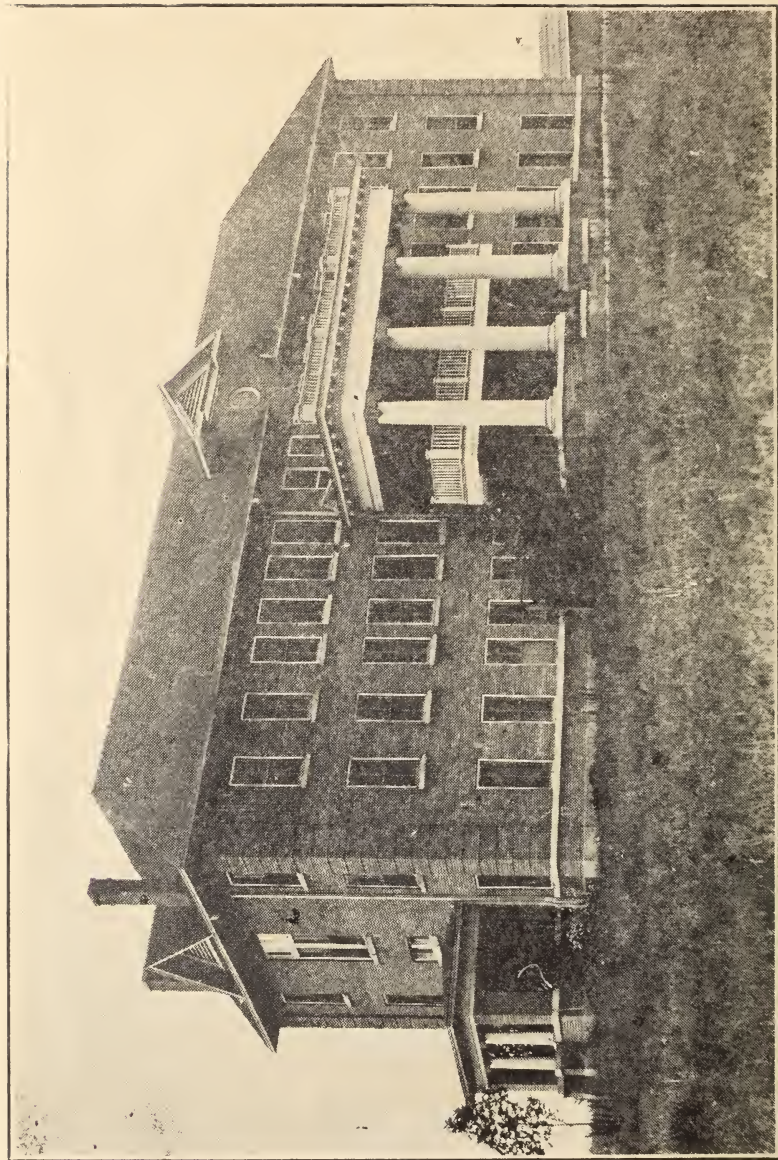
COMBINATION DINING HALL AND DORMITORY



DINING HALL



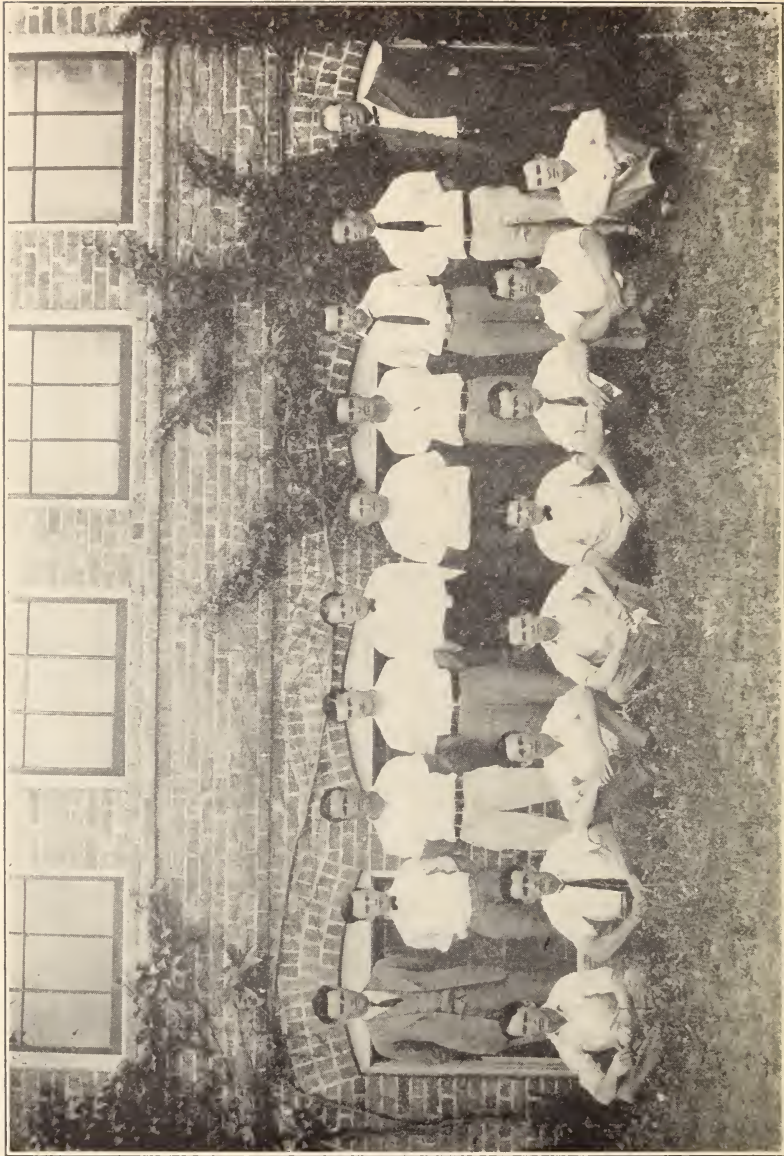
GIRLS' DORMITORY



BOYS' DORMITORY



SUPERINTENDENT'S HOME



FALL OF 1924 FOOTBALL TEAM

Seventeenth Annual Catalogue

PEARL RIVER COUNTY
AGRICULTURAL
HIGH SCHOOL
AND JUNIOR COLLEGE



POPLARVILLE
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Announcements for the Session of
1926-1927



CALENDAR FOR 1926-1927

September 6th, 1926

Matriculation and Assignment.

Thanksgiving Holiday

November 25th, 1926

December 23, 1926 to January 3, 1927, Inclusive

Christmas Holidays

Test Every Six Weeks

May 14th, 1927,

Session Closes

OFFICERS OF ADMINISTRATION

BOARD OF TRUSTEES

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W. B. TATE Farm Demonstration Agent
MISS J. M. WEAVER Home Demonstration Agent
MISS SID VAUGHN County Nurse
DR. W. B. HARRISON County Health Officer
E. B. FERRIS Director Experiment Station

*Deceased.

OFFICERS OF INSTRUCTION

S. L. STRINGER, L. I. B. S. and B. A.,
Superintendent

MRS. S. L. STRINGER
Head Matron

J. P. CULPEPPER
History
B. L. Mississippi College, Graduate Student Seminary,

J. R. HILLMAN
Mathematics
Louisville, Kentucky
B. A. Millsap College and Graduate Student, University of
Chicago
Teachers for Foreign Language to be supplied.

MARY ADA STEWART
English
B. A., M. S. C. W., Columbus, Miss., and has done Graduate
Work in Peabody College

LENA BRATTON
English and Latin
B. A., M. S. C. W., Columbus, Miss., and three summers
Spent doing Graduate Work in Peabody College

J. W. FORD
Science
B. S. and Ph. G., University of Mississippi

L. A. HURST
Agriculture
B. S., A & M. College, Graduate Student University of
Wisconsin

J. C. HARDEN

Mathematics

B. S., A. & M. College and has done Graduate Work

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Commercial and Secretary

B. A., M. S. C. W., Columbus, Miss.

MRS. J. W. FORD

Home Economics

B. S., M. S. C. W., Columbus, Miss.

J. F. "Rat" STUART

History and Athletics

*B. A., Mississippi College and a Graduate Student of
Missouri University*

MRS. J. F. STUART

Piano and Voice

*Baylor College, Cincinnati Conservatory, St. Louis School
of Music, Chicago School of Music*

D. L. SIMMONS

Science and Mass Athletics

B. A., University of Mississippi

BESSIE LOUGHRIDGE

Hall and Library

MRS. FLORENCE COKER

Matron

FRANK MONTE

*Director Band and Orchestra
Conservatory of Naples*

MRS. MAUDE MILER

Nurse and Physical Education

Expression and Girls' Athletics to be Supplied

Assistant in Foreign Languages to be Supplied

GENERAL INFORMATION

Our enrollment last session reached the 260 mark, 160 of which were boarders.

Representatives from twenty-eight counties of Mississippi were among the student body.

The McNeill Experiment Station has been moved to Poplarville, and located in connection with the Agricultural School.

The school offers a well-rounded four-year course consisting of two years of high school and two years of college work, requiring completion of the tenth grade for entrance.

The following committees will function during the school year, to-wit: Religious, Social, Athletics, Discipline, Labor, Library and Final Credits and Classification. The personnel of these committees will be named at the first faculty meeting in September.

*To the Student Body, Patrons, and Well Wishers of the
Pearl River County Agricultural High School
and Junior College*

We gratefully acknowledge the loyal support and backing of the past years of the existence of this school of the people and for the people.

The influence of this school is being felt throughout the State.....Its influence for good in the county is great indeed.

The Board of Trustees have pursued a wise policy in the past in their management of this great institution. The Supervisors of the county have given the school their loyal and liberal support. The entire citizenship has manifested an abiding faith in the management of the school. To these factors are due the success of this institution, and that is

nothing short of marvelous. Let us hope for greater things in the future. We urgently request that the same liberal support and genuine sympathy, as well as the choicest of co-operation from the student body, patrons and friends of the school, be granted the school in the future.

OPPORTUNITIES ARE MORE POWERFUL THAN CONQUERORS AND PROPHETS

Located on the Southern Railway, 71 miles north of New Orleans and 40 miles south of Hattiesburg, is the Pearl River Agricultural High School and Junior College. It delights everybody to note the surroundings when they visit Poplarville. The school is surrounded by high hills and aromatic vales. Poplarville is quite a beautiful, promising and well-to-do Capitol City. Poplarville is located in a region of pure air, and those who live there, to them it seems that heaven's aerial bow of sweet Summer's eve spans the glittering hills and sparkling waters with bright arches of healthy charms. No marshes or stagnate ponds near. In many places are found crystal fountains of pure water, bursting from sandy beds uniting as they ripple along in the vales below, send laughing streams to seek the sea. Abundant artesian water is to be found there, good health that is almost unsurpassed in the State.

CHURCHES

It has three churches—Methodist, Baptist and Presbyterian, all having good Sunday Schools. The Methodist and Baptist have preaching every Sunday morning and evening, and the Presbyterians have preaching two Sundays in each month. Students will be required to attend the church of their choice at least one service each Sunday.

BUILDINGS

The girls' dormitory is a three story brick building, with 32 rooms on the second and third floors. The Matron's apartment and reception rooms are on the first floor. Attached to the girls' dormitory are the Home Science Laboratories, sewing rooms and music rooms. It is a model of beauty, convenience and comfort.

The boys' dormitory is one of the most beautiful, as well as one of the most serviceable buildings of its kind in the State. On the first floor are several bedrooms, guest rooms, large reception room, a dressing room in which are about 50 private lockers. Doors from the dressing room open into the shower bath rooms and halls. On the second and third floors are 36 bed rooms, bath rooms and toilets.

NEW BUILDING

The College building is a very fine building; well arranged for the college work. It is of the latest design, and will be well equipped with the very best furnishings that can be had. This building is a credit to any college in the State. It will seat in the auditorium about one thousand people. It has a well furnished gymnasium for the boys and girls.

ATHLETICS

Due to the fact that athletics is essential to the physical fitness and to good school spirit, we endeavor to teach our students the fundamental rules of games, the spirit of fair play and good losing, as well as co-operation in all school activities.

It is our plan to encourage every student to take part in some form of athletics. Mass athletics will be given for every student. Each one being required to take part in some of the games.

Students finishing the Junior College work here are permitted in all S. I. A. A. Colleges to participate in var-

sity games without serving a Freshman year. Heretofore, our athletes, who have gone out, have made enviable records in Senior Colleges. Our athletes are constantly being sought by Senior Colleges, due to their athletic and scholastic records.

There will be a fee of \$4.00 charged each student when they enter school. This money will be spent in providing playing equipment and will entitle the students to attend all of the games on the campus during the entire session without further charges.

As said above, fair play will be demanded. Wholesome athletics is helpful to all concerned; it develops self-control and respect for the rights of others. Each student will be required to take three semester hours in Physical Education in the College work

Smoking and drinking will bar any pupil from taking part in any of the athletics as he will not be allowed to remain in school.

EDUCATION

“Education is the formation of productive habits, not the mere storing of information—General R. E. Lee.

*“May every soul that touches mine—
Be it the slightest contact, get therefrom some good
Some little grace, one kindly thought,
One aspiration yet unfelt, one bit of courage
For the darkening sky, one gleam of faith
To brave the thickening ills of life,
One glimpse of bright skies beyond the gathering
mist
To make this life worth while,
And Heaven a surer heritage*

The Pearl River County Agricultural High School was the first Agricultural High School established and opened in Mississippi. It has passed the experimental stage.

We have the co-operation of the Model County Force, consisting of the County Superintendent, County Health Officer, County Health Nurse, Home Economics Agent, Farm Demonstration Agent, Manager of the Experiment Station, and the solid backing of officials and citizens of the county.

BOARD

Board in the dormitories is furnished at actual cost and has never exceeded \$12.00 per month. The rooms are furnished with heat, lights, study tables, bedsteads, mattresses, springs and closets, and are free to the pupils.

Pupils who are willing to do honest work can earn enough money to pay a large part of their expenses. Preference in the work is given to those who make an honest effort to earn what we pay them, and those who fail to do satisfactory service are dropped from the pay roll. We allow fifteen cents an hour for good, honest work.

Unless satisfactory arrangements are made, no pupil will be allowed to continue boarding in the dormitories for more than a week after default in payment of board is made.

ROOM FURNISHINGS

Each pupil will be expected to furnish two pairs of sheets, one pillow, two cases, white spread, sufficient cover, one dresser scarf, one pair plain white sash curtains, one laundry bag, towels and toilet articles, all of which must be plainly marked with the owners' full name.

The above mentioned are indispensable and pupils should bring them from home.

Old pupils have the first choice of the room they occupy or any rooms not taken at the close of the session. Other assignments are made as applications are received. The principal reserves the right to change a pupil from one room to another when in his opinion such change is necessary for the good of all concerned. Except under the conditions just stated, pupils are allowed to choose their room-mates.

UNIFORM REGULATIONS

For the sake of economy in dress and laundry and for the purpose of fostering a spirit of equality and good fellowship, and for other good reasons, our dormitory girls are required to wear uniforms.

DRESS UNIFORMS

Navy blue silk dresses self-trimmed may be worn all months. Navy blue woolen dresses self trimmed or navy blue skirt and tailored silk blouse, white or navy blue may be worn on all dress occasions. White dress of heavy wash material may be worn after the month of March.

Gloves must either be black or brown. Shoes must be black or brown and worn with hose to match, black hose with black shoes and brown hose with brown shoes. Shoes must be low-heeled. Heavy coats may be any style or color. Hats may be straw, woolen or silk, either navy blue or black self-trimmed or with ribbon of the same color.

SCHOOL UNIFORM

Navy blue wash dresses of cotton materials self-trimmed or white buttons are school uniform or navy blue skirts with white tailored blouses or navy blue woolen self-trimmed dresses. Sweaters must be navy blue or black of the coat style. Brown or black shoes, low-heeled, with hose to match must be worn.

All girls must have and return to the campus in uniform. Girls must wear hats to church and on all dress oc-

casions. Seniors may wear white tailored collars to school and on dress occasions. Girls must wear dress uniforms to town.

The new combination dining hall and dormitory has on the first floor a large vestibule in front, a model kitchen, pantry and serving room in the rear, and a large airy dining room in the center with a seating capacity of 350. On the second floor are 16 bed rooms, halls and bath rooms.

All these buildings are screened throughout and are equipped with fire escapes, electric lights, steam heat, artesian water and sewerage systems complete. The school owns its own light and water plant.

MATRICULATION FEE

A matriculation fee of \$5.00 is required of all pupils. To be sure of a room reservation this fee should be sent to the Superintendent at once, as no applications will be accepted after all rooms are reserved. This fee will be returned if applicant fails to come provided notice is given by September first. No student will be admitted to classes until Matriculation Fee is paid.

TUITION

No tuition will be charged students from Pearl River County. Students from other counties will be charged \$3.50 a month or a total of \$30.00 for the nine months if paid in advance.

LIBRARY

We now have about 2000 volumes of good books and quite a remarkable interest among the students insures us a larger number in the near future. We are adding \$500 of new books every year.

The school owns a six acre plot adjoining the campus to be used as an athletic field. We hope to have it inclosed

and laid off by the opening of the season. The girls will have their tennis, basket ball and volley ball courts on the old athletic field.

HEALTH CONDITIONS

The ideal in education is "A sound mind in a sound body," and to this end scrupulous care is taken to keep the buildings and grounds clean and free from local causes of disease. Sanitary laws are strictly enforced and every attention is given to the preservation of health.

MORAL SURROUNDINGS

It is gratifying to note the devotion of the people of Poplarville to the school and its student body. They seem to feel that they are in a large measure responsible for the boys and girls who come here, and so well have they performed their civic duties that the town is free from blind tigers, immoral characters and any other influences that would be hurtful to the school.

DISCIPLINE—STUDENT GOVERNMENT

In the matter of discipline, we have for the last several years successfully carried on the Student Government plan. Every student is put on his or her honor upon entering school. Every boy is given to understand that he is a gentleman and every girl a lady. Be it said to the honor of the student body that they have conducted themselves upon a very high plane and have made Student Government a success. With a few exceptions, the students have entered into their work with a splendid spirit and have shown themselves capable of conducting themselves properly upon their own record. The student officers are elected largely by a popular vote of the student body. In almost every instance they have selected their officers with rare judgment. The officers have assumed the duties of their position with sin-

cerity and have conducted themselves in a dignified way, winning the respect of the student body and carrying on the work very successfully.

It is indeed pleasing to us to hear the pupils speak of the school as "home," and it has been our constant effort to make school life as much like home life as possible.

The teachers and student body live together in the dormitories as one large family, and family government is enforced as far as practical. Ideal government is self-government; and our discipline is intended to help the student to reach the point of self-control. Our experience has taught us that a few general regulations are necessary for the well-being of those entrusted to our care and we shall expect the loyal support of our patrons in the enforcement of these regulations. Rules for the government of the dormitories are posted in all the rooms. Each pupil will be charged at actual cost with any furniture that he may break.

FACULTY

A strong faculty is essential to the success of any school. Our faculty is composed of men and women of several years successful experience in school work; men and women who have made teaching their profession and are professionally trained in the work. They have been selected with reference to their special fitness and preparation for the work assigned them, and no means have been spared to secure the best available.

SCHOOL FARM

The school farm owns 200 acres, 80 of which are in cultivation and the remainder in pastures.

There are now growing on this farm splendid crops of corn, cane, velvet beans, peas, potatoes, vegetables, etc.

Our farm implements, consisting of tractor, cultivators, discs, spring-tooth and section harrows, packers, planters,

etc., are the latest and best. It means much to a farm boy to learn how to put up and operate improved farm machinery.

DEVOTIONAL EXERCISES

Teachers and students assemble every morning in the chapel hall for devotional exercises before beginning the work of the day. The exercises consist of scripture readings, songs, prayer, short talks by teachers, students, or visitors.

STUDENT ACTIVITIES

Literary Societies

Two Literary Societies are maintained by the students, the Athenian and Reveille, members of the faculty acting only in an advisory capacity. In these societies the students are trained in the organization of public meetings, Parliamentary rules, public speaking, debate. Students are trained to think on their feet and to express their thoughts in a clear concise manner.

HI-Y

Separate organizations are maintained for boys and girls. Besides the religious training offered by these organizations, problems affecting the every-day life of the students are debated and discussed, thus affording a wonderful training for service and community leadership. Through the B. Y. P. U. and Epworth League our young people get the best training in Church and Sunday School work.

HOSPITAL

The school has separate hospital rooms for boys and girls, in charge of a graduate nurse, and in case of sickness our students receive the best of attention. In case of very serious sickness, we have two up-to-date hospitals less than

a half mile from the school, where students can be carried and be treated by skillful physicians and surgeons at a very reasonable cost. The school will keep on the campus a trained nurse.

ENTRANCE REQUIREMENTS

This school is not intended as a reformatory, and pupils whose habits are known to be bad will not be admitted. Students not known to us must bring with them a certificate of good character signed by the pastor, teacher or the County Superintendent.

Students coming from affiliated schools must bring a certificate of any high school work done for which credit is desired, signed by the Superintendent or Principal of the school. This certificate must be presented before classification can be made. Students coming from schools not on the affiliated list will have to take examinations before being admitted to advanced standing. Remember we begin with the Eleventh Grade.

GOLD MEDALS

The following gold medals are offered annually:

Scholarship medal offered by H. K. Rouse to High School pupil making the highest general average.

Scholarship medal offered by S. L. Stringer to College pupil making the highest average.

Home Science medal offered by L. A. Rawls to girl making greatest progress in Home Science.

Declamation medal offered by J. A. Bilbo for best reading or declamation.

Athletic medal offered by W. F. (Bill) Clark for the best all-round athlete.

CHEMISTRY LABORATORY

The department of Chemistry will move into the new College building this session. This gives the Chemistry department one of the best Junior College Laboratories in the South.

The Laboratory will have gas, steam, water, etc., and with the material we now have and the modern equipment we are installing in our Chemistry Laboratory meets fully the demands of Chemistry course as required of Junior Colleges.

There is a small Laboratory fee to be paid by all Laboratory students.

PERMITS

Permission for leave of absence, withdrawal, or visiting must be made direct to the Superintendent by the parents and not by the pupils. Visiting permits are honored only in the discretion of the Superintendent. Parents are urged not to request the home-coming of pupils except at home-coming time, as it interferes with the discipline of the school and the work of the pupil. We have never been able to graduate a boarding pupil whose custom was to go home each week-end.

PURPOSES

The Agricultural High School is the solution of the problem of high school education for country boys and girls. The towns and cities, by their power of local taxation, have erected magnificent school buildings and maintained splendid schools; and, now that the Agricultural High School has come, there is no reason why the boy or girl who wants a high school education, should not have it. With the passing of our timber, the coming of the stock law to take the place of the free range, the over-crowded condition of our towns and cities, the high cost of living, it is only a question of a short time until the young man and the young

woman without educational training, ignorant of the soil and its possibilities, will find themselves surrounded by conditions with which they cannot cope, and of which their parents have not dreamed. It is the part of wisdom to take advantage of what the State and county are offering and give our children a better chance in life.

The purpose of the Agricultural High School is to train boys and girls to high habits of thought, to give them a preparation for the life they are to live wherever their lives may fall. While its course of study gives preparation for college, it seeks mainly to give to boys and girls the training along industrial lines that will enable them to relieve the farm and home of drudgery and make the farm prosperous and the home happy. Every attention is given to the mental discipline of the pupils, to train them to accurate thought and action and thus qualify them for the noble performance of the duties of life. The moral and spiritual training will be looked to with the utmost care and thought. We endeavor to educate, as well as to instruct, to form character, as well as to give information.

COURSE OF STUDY

HIGH SCHOOL

ENGLISH

Third Year—Brubacker and Snyder's High School English, Book 2. Kitteredge and Farley's Concise English Grammar. Three Centuries of American Poetry and Prose Classic for Study :

Shakespeare's Julius Caesar, Washington's Farewell Address and Bunker Hill Orations.

Fourth Year—Kitteredge and Farley's Concise English Grammar. Pancoast, Standard English Poems. Long's English Literature.

Classics for Class Study :

Emerson's Essay on Manners, Milton's Minor Poems.

MATHEMATICS

Third Year—Sykes and Comstock's Plane Geometry.

Fourth Year—Wells and Hart's Solid Geometry, (first half). Stone-Millis' Advanced Arithmetic (last half).

PHYSICS

This course covers elementary Physics in such a way as to stimulate in the pupil a desire to do some thinking on his own account about the hows and whys of the physical world in which he lives.

This course is given in the fourth year and meets two days out of the five each week for laboratory work. The new College building in which the Science department is located is modern in every detail. The laboratories are fully equipped and the pupil will have every advantage

here that will be offered in college and will get knowledge as to the manipulation of laboratory equipment which will be very helpful in the study of advanced Physics.

Text: Milliken and Gale Practical Physics.

CHEMISTRY DEPARTMENT

High School Chemistry

Brown Lee and others Chemistry of common things.
Five hours per week; thirty-six weeks.

COLLEGE CHEMISTRY

J. W. Ford

First Year—Alexander Smith's College Chemistry.

An introduction to the study of the common chemical elements, together with the fundamental laws and theories concerning their combination.

Three hours per week, thirty-six weeks, six semester hours.

Second Year—Qualitative analysis will be offered if there is sufficient demand.

FRENCH

First Year—The New Chardenal; French Reader.

Second Year—Fraser and Squair, Shorter Course, Classics—
Le Mare au Diable, L'Abbe Constantin.

Third Year—Fraser and Squair (continued), French Classics assigned.

Fourth Year—French Literature—L'Age D'Or de la Literature Francaise.

LATIN

Although only two years of high school work is offered the study of Latin may be begun in either of these years. An opportunity will be given those who have had one or more years in Latin to continue the course.

First Year—Smith's Latin Grammar.

Second Year—Cæsar—Books 1, 2, 3 and 4.

Third Year—Cicero—a detailed study of a number of his orations and letters.

Fourth Year—Virgil—The Aeneid.

SPANISH

A two year's course in Spanish will be offered.

High School Credits

For entrance to the Junior class of the high school department students should be able to present about eight units of standard high school work, distributed about as follows: English, two units; History, two units; Algebra, two units; the remaining two units should be in agriculture, home science, latin or science. No credit will be given for work done in science except by the laboratory method. Note book showing all experiments must be kept and presented for credit.

Graduation from our high school department requires the completion of 16 units of standard high school work in the following subjects:

English	4 units
Mathematics	3 units
History	3 units
Home Science (girls)	2 units
Agriculture (boys)	2 units
Science	2 units

The remaining two units are elective.

HOME ECONOMICS

First Year Cooking—Text: Greer's School and Home Cooking—a study of composition, nutritive value and selection of foods and the preparation and use of foods.

First Year Sewing—Text: Woolman's Clothing Cost and Care—a study of properties and value of textiles, se-

lection of materials for the making of cotton and linen garments with regard to suitability, durability, utility and price. The fundamental principles of hand and machine sewing and elementary dress-making are included in this year's work .

SECOND YEAR

Second Year Cooking—Text: Dietetics for High Schools, Willard and Gillette—a study of Normal diets, diets in disease, diets for infants, diets for school children and economy of food in diet.

Second Year Sewing—The study of silk and wool fibers. More advanced hand and machine sewing such as the making of tailored and lingerie dresses and remodeling of old garments.

THIRD YEAR

House planning, interior decoration, costume designing and food study. This course will be given if sufficiently demanded.

Home Economics Laboratory will occupy the east side of the new building and will be a modern equipped laboratory.

AGRICULTURE

Third Year—Text: Duggar's Southern Field Crops and Farm Bulletins.

The course in Third Year Agriculture covers instruction, demonstrations and practical work with our common field crops.

Fourth Year—Text: Boss' Farm Management, and Draughon's Farm Accounting.

We cover in a brief way the most important problems of farm management, such as types of farming, choosing the farm, crop rotation, distribution of capital, planning the farm and then follow this up with terracing, land measurement, tile draining and in the last few weeks a short course in farm accounting.

COMMERCIAL DEPARTMENT

It is not the intention of this department to compete with the business colleges of this vicinity, but to give the boys and girls of this institution an opportunity to combine these subjects with their other school work and get a working knowledge of book-keeping and stenography that will enable them to fill positions in the business world after leaving school. The courses given require the full nine months to complete, owing to the small amount of time they are able to devote each day to these subjects.

BOOK-KEEPING

Text: Twentieth Century Book-keeping by Baker.

This provides a combination of theory and practice. The theory is developed through discussions and exercises in the text and the practice through a practice set in which the student actually keeps books.

One credit.

SHORTHAND

Text: Gregg, Shorthand Manual.

Gregg, Speed Studies.

In addition to the study of these texts the students will be given dictation from current magazines, reporting and testimonies to develop speed and accuracy. To the above will be added spelling and secretarial training.

One credit.

TYPEWRITING

Text: Rational Typewriting by SoRelle.

This will be supplemented by tests sent out by the Underwood Company.

A tuition fee of \$5.00 a month is charged for instruction in piano, voice, expression and business course.

THE JUNIOR COLLEGE

The Junior College is a great blessing to the boys and girls of our State, in that they are able to get equivalent credits for work done at a minimum expense. We mean to say that thirty semester hours work done in the Junior College, such as is found at Poplarville, will be accepted at full face value at the University. By a minimum expense, we mean to say that board for pupils that come from Pearl River County will be given for \$12.00 per month of twenty eight days each.

Now that the work done in the Pearl River County Agricultural High School and Junior College is equivalent of the work done in the Freshman and Sophomore classes of our Senior Colleges, and the same standards for entrance are demanded, we urge that all of the graduates of the High Schools of Pearl River County, try to attend this Junior College. No means of making this a standard College will be left off. We want the best teachers and will accept none other.

HISTORY

It is the purpose of this department to give a thorough course in American History in the Third Year of High School. The first six weeks will be spent in a review of the conditions in Europe at the period of the discovery of America. The next period will cover the discovery, exploration, settlement of America, Colonial government and conditions that led to the Revolutionary War. A full discussion of the period following the Revolutionary War and the adoption of a constitution will be divided into periods of six weeks, finishing the text up to the Civil War at the end of the first semester. The second semester will deal with the Civil War, the period of Reconstruction, development of American inventions and with last month a study of the World War.

Text: Latane's History of the United States.

HISTORY

J. P. CULPEPPER

First Year—Text: Robinson's History of Western Europe.

The first semester will cover the countries growing out of the Roman Empire, through the periods of development up to the Renaissance. The second semester will start with the conditions in Europe at the opening of the sixteenth century, with a full outline of Protestant Reformation, French Revolution, with conditions of Europe, that lead up to the World War.

Three hours per week, 36 weeks, 6 semester hours.

Second Year—Text: Cheyney, Short History of the English People. Schapiro, Modern and Contemporary Europe.

First semester's work will be a study of the History of England, the development of Constitutional Government and a full History of the British Empire. The second semester's work will be a study of Modern and Contemporary Europe. This work will be in keeping with that done in first class colleges. All students are required to keep a note book.

Three hours per week, 36 weeks, 6 semester hours.

AGRICULTURE

L. A. HURST

First Year—Agronomy.

The first year's work in Agriculture will consist of a continuation and a more thorough study of the most important field crops and soils with special emphasis on the recent experiments conducted at our State Experiment Station and research work in State and Farmer's Bulletins, with special reference to fertilizers, varieties, methods of planting and cultivation.

THE DEPARTMENT OF SOCIAL SCIENCE

J. F. STUART

The aim of this department is to do a small amount of work well. Courses in Sociology and Economics will be offered, while these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand our financial, political and social life and institutions.

ECONOMICS

1 (a)—A comprehensive survey of the field is undertaken, dealing particularly upon the laws governing the production and consumption of wealth, business organization, labor and wages, rent, interest, etc. Credit 3 hours.

1 (b)—Trade unionism and labor problems will be given the second term. Credit 3 hours.

SOCIOLOGY

1 (a)—A study of the social phenomena of rural and urban communities of social forces, and the process of socialization. Credit 3 hours.

1 (b)—The study of the processes of socialization continued. The course is concluded with a study of social products. Credit 3 hours.

EDUCATION

J. F. STUART

In our Education Department, we offer comprehensive courses in

- (a) History of Education in the United States.
- (b) How children learn.
- (c) Educational tests and measurements, (including in this course actual practice in giving tests.
- (d) Educational Psychology, taking up causes and

results of our methods of presenting subject matter, also dealing with normal behavior of individuals.

This work is open to college students only. Completion of twelve (12) semester hours along with the regular college course will entitle a student to a three years' teachers license.

We offer this course especially for those who expect to become teachers. However, any student who qualifies as a college student may elect to take Education. Six semester hours will be given for one session's work covering any of the courses offered. Ample library facilities enable us to supplement this course, making the scope of study in this department extensive.

GIRL RESERVES

The Girl Reserves of the Agricultural High School have celebrated their second birthday. This is a live and growing organization and the school has felt the influence of the club in many helpful ways. They are responsible for the flowers that are growing around the Girls' Dormitory and in front of the Academic Building. They sponsor the daily prayer meeting that is held by the girls. Their help was greatly appreciated during the influenza epidemic at the school. All new students will be invited to join this organization and get into the swing of school activities through this club. The Girl Reserves is hostess at all hikes, picnics and fun that takes place at the Agricultural High School, and the girl who is not a member certainly misses something.

We have two clubs, the Town Girls and the Dormitory girls. The Dormitory Club meets every Thursday night. The officers of this club for 1925-26 were:

Marjorie Crawford, President.

Birdie Smith, Vice-President.

Wilmoth Sones, Secretary.

Lena Mae Stewart, Treasurer.

Leta Tyner, Service Chairman.

Myrl Simmons, Social Chairman.

Lena Mae Stewart, Finance Chairman.

Merle Fortenberry, Program Chairman.

Miss Anna M. Patton, Advisor.

The Town Girls' Club, Beta Gamma, meets every Tuesday afternoon at 2.30. The officers for 1925-26 were:

Myra O'Donnell, President.

Allene Lanier, Vice-President.

Martha Kate Garrett, Secretary.

Alice Cagle, Treasurer.

BOARD AND TUITION

Board for college students has been fixed at \$16.00 a month and tuition at \$5.00, but any college student may reduce his board to \$12.00 by doing the regular five hours a week practical work on the farm, which is required of all high school pupils. In any case the total cost for a full session's course including a Matriculation fee of \$5.00 will not exceed \$194.00, which may be reduced to \$158.00 by practical work. In addition to reduction in cost boys get a splendid training in general farm work, such as preparation of soils, fertilization, and cultivation of farm and garden crops by scientific methods.

If there is sufficient demand for it, courses in College Agriculture will be organized.

DIPLOMA

Graduation from the college department requires the completion of sixty-three (63) semester hours of college work. A semester hour is the equivalent of an hour's recitation in one subject once a week for eighteen weeks.

The successful completion of the five courses as outlined below or the equivalent thereof insures the candidate a Junior College Diploma. Every student will be required to carry at least four subjects.

COURSE OF STUDY

COLLEGE

MATHEMATICS

C. R. Stark

First half session, Milne's College Algebra. Important principles reviewed with special emphasis upon quadratic equations, radicals graphic equations, progression, combinations permutation and logarithms.

Three hours per week, eighteen weeks, three semester hours.

Last half session, Wentworth's Plane Trigonometry. A complete course with practical problems, solutions of triangles with and without logarithms.

Three hours per week, eighteen weeks, three semester hours.

Second Year—Analytical Geometry—The straight line, circle, parabola ellipse, hyperbola, general equations of second degree; higher plane curves solid analysis.

Three hours per week, thirty-six weeks, six semester hours.

ENGLISH

S. Aileen Miller

First Year—Canby's English Composition in Theory and Practice, three times a week, first eighteen weeks. Wooleys Handbook of English Composition last eighteen weeks. Themes and outside readings throughout the year. Short stories, essays, dramas, biographies and Bible selections outlined in notebook and discussed in class.

Six semester hours.

Second Year—Century Readings in English Literature, Cunliffe, Pyre and Young, History of English Literature, Moody and Lovett.

Novels, dramas and essays are assigned as parallel reading.

Three hours per week, thirty-six weeks, six semester hours.

MODERN LANGUAGES

FRENCH

First Year—Fraser and Squair—Complete Course Conversational French Reader.

Three hours per week, thirty-six weeks, six semester hours.

Second Year—Fraser and Squair (continued) Classics—Les Misérables and others.

Three hours per week, thirty-six weeks, six semester hours.

SPANISH

First Year—Hill and Ford's Spanish Grammar. Spanish Reader.

Three hours per week, thirty-six weeks, six semester hours.

Second Year—Hill and Ford's (continued) Classics.

Three hours per week, thirty-six weeks, six semester hours.

ANCIENT LANGUAGES

LATIN

First Year—Horace—Odes and Epodes.

Three hours per week, thirty-six weeks, six semester hours.

Second Year—Cicero—De Senectute and De Amicitia.

Three hours per week, thirty-six weeks, six semester hours.

REGULATIONS FOR BOARDING PUPILS

1. Students must be prompt at meals and all other duties.
2. Each pupil must keep his room in neat and orderly condition.
3. No card playing or games of chance in any form, intoxicating liquors and fire-arms will be tolerated.
4. No student will be allowed to use cigarettes at all while under our control.
5. Profanity or improper language of any kind will not be tolerated.
6. Boisterous or disorderly conduct of any kind is forbidden.
7. Boarders will not be allowed to leave the school premises except by special permission of the Principal.
8. There shall be no visiting among students during study hours, each is expected to remain in his own room and devote his time to his work.
9. There shall be no association between boys and girls except on special occasions, and then only by permission of the Principal.
10. Pupils must respect school property. Each pupil will be held responsible for damages to property in his room and any pupil anywhere at any time, damaging school property will be assessed with full damages, and if he hesitates to pay or persists in injuring property, he will be dismissed from the student body. The spirit of destruction will not be tolerated.

I have never heard anything about the resolutions of the Apostles, but a great deal about their acts.

—HON. MANN

REGISTER OF STUDENTS 1925-26

JUNIORS

Amacker, Elizabeth	R. F. D., Poplarville
Ball, Carrie	Cheraw
Breland, Willie Mae	Poplarville
Bracey, Hazel	Tylertown
Bethune, Curtis	Poplarville
Bilbo, J. O.	R. F. D., Lumberton
Bilbo, J. V.	R. F. D., Lumberton
Beall, Lloyd	Gum Pond
Burt, W. M.	Columbia
Breland, Seborn	Barth
Cagle, Alice	Poplarville
Campbell, Vance	Poplarville
Coker, W. R.	Poplarville
Daniells, Mary	R. F. D., Lumberton
Davis, Lee	Hillsdale
Daughdrill, Leo	Ruth
Dickerson, Curtis	Poplarville
Fortenberry, Mike	Sandy Hook
Foxworth, Mattie	Orvisburg
Garrett, Martha Kate	Poplarville
Ginn, Louise	Tylertown
Henley, Herman	Carriere
Herring, Ouida	Foxworth
Howard, Helen	Poplarville
Huff, Virginia	Poplarville
Hyde, Foy	Poplarville
Kennedy, Merlie	Hackley, La
Ladner, Hazel	R. F. D., Saucier
Lewis, Carl	Carriere

Lewis, Ocie	Carriere
McCants, Virginia	Poplarville
McKissack, Vera	Poplarville
McManus, Earl	Poplarville
Namie, Bennie	Poplarville
Namie, Carrie	Poplarville
Necaise, Leona	Kiln
Newsome, Pauline	Poplarville
Odom, Pinkton	R. F. D., Poplarville
Pigott, Viola	Tylertown
Pippin, Emmett	Bassfield
Pippin, Thelbert	Bassfield
Seal, George	Carriere
Shivers, McLaurin	Poplarville
Simmons, James	Perkinston
Simmons, Orene	Poplarville
Smith, Lamonte	Poplarville
Smith, Robert Eaton	Poplarville
Smith, Wilda	Poplarville
Spiers, Pat H.	McNeil
Stewart, Brunus	Carriere
Stewart, Juel	Poplarville
Stewart, Robert	R. F. D., Poplarville
Strahan, Cloville	Poplarville
Strahan, Edith	Poplarville
Rester, Julius	R. F. D., Picayune
Rouse, Wilbur	Poplarville
Rouse, Adrian	Lumberton
Tedder, Edwin	Poplarville
Tyner, Leta	R. F. D., Lumberton
Waldrop, Curtis	DuShau
Watts, Alice	Poplarville
Singley, Tressie	Hub
Thornhill, Gladys	Hub

SENIORS

Amacker, John	R. F. D., Poplarville
Beall, Hubert	Gum Pond
Bisbo, Ruby	R. F. D., Poplarville
Byrd, Clifford	R. F. D., Lumberton
Bond, Emerson	R. F. D., Lumberton
Byrd, Hoyle	R. F. D., Lumberton
Cagle, James	Poplarville
Cuevas, Claude	Fenton
Daniells, J. W.	Hattiesburg
Davis, Wilbur	Goss
Davis, Bessie	Baxterville
Deupree, Keith	Poplarville
Evans, Earl	Carthage
Ferris, William	Poplarville
Fortenberry, Jack	Sandy Hook
Fortenberry, Merle	Goss
Forbes, Arvis	Tylertown
Fornea, Agnes	R. F. D., Poplarville
Ginn, Henry	Sandy Hook
Ginn, Lena	Sandy Hook
Hughey, Randolph	A. H. S.
Kelly, Frank	Collins
Lee, Florian	R. F. D., Biloxi
Lewis, Celia	R. F. D., Poplarville
Loveless, Edna	Poplarville
Lyon, Terry	Barth
Lumpkin, Lorenzo	Carriere
May, C. J.	Poplarville
Maxwell, Reuben	Monticelo
McRaney, Curtis	Collins
McRaney, Julius	Collins
Moody, Robbie	Poplarville
Namie, Florence	Poplarville
Pearson, Lena	R. F. D., Carriere

Polk, Owens	Poplarville
Robbins, Rossie	Columbia
Ruffin, Haskell	Taylorsville
Ritchey, George	Jackson
Smith, Chas.	Poplarville
Smith, Herbert	McComb
Smith, Opal	Derby
Seal, Curtis	Poplarville
Seal, Arthur	R. F. D., Poplarville
Simmons, Clarence	Columbia
Simmons, Myrl	R. F. D., Perkinston
Sones, Wilmoth	McNeill
Sones, Nelson	McNeill
Southerland, Johnnie	Poplarville
Spiers, Minnie	McNeill
Stewart, Ernest	Carriere
Stewart, Guy	R. F. D., Poplarville
Stewart, Lena Mae	Carriere
Stewart, Ophelia	R. F. D., Picayune
Stockstill, Wilma	R.F.D., Picayune
Tate, Ileyne	Poplarville
Tyner, Donzie	R. F. D., Lumberton
Tedder, Ray	R. F. D., Biloxi
Thomas, Oran	R. F. D., Lumberton
Whitfield, Eloise	Poplarville
Amacker, Mayme	R. F. D., Poplarville
Daughdrill, Grace	Ruth
Sistrunk, Wessie	Lumberton
Dawsely, Virginia	Clara
Brown, Beatrice	Barth
Bush, Gaius	Artesia
Curtis, Charles	Calera, Ala.
Lee, Robert	R. F. D., Lumberton
Lee, Culbert	Picayune
Ott, Ritchie	Osyka
Sassone, Anthony	Osyka

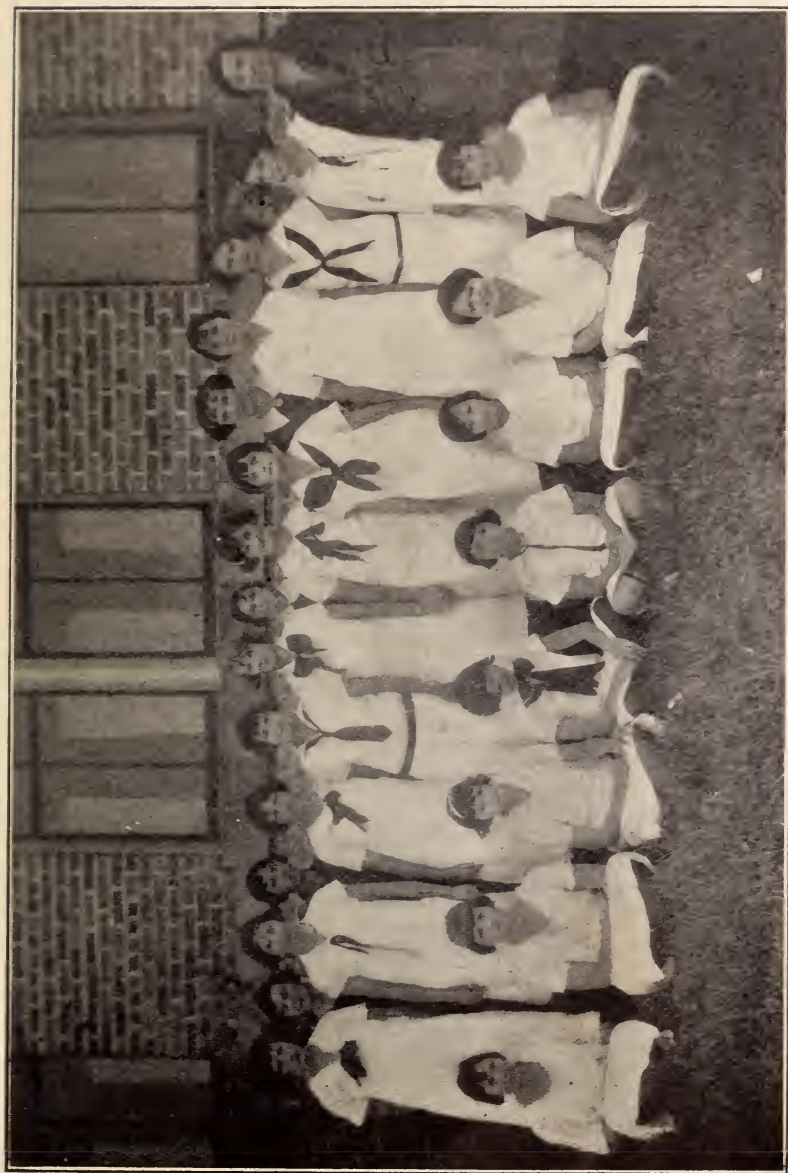
FRESHMAN

Arledge, H. J., Jr.	Poplarville
Amacker, Hubert	Poplarville
Andrews, Clyde	Kokomo
Bannister, Annette	Bogalusa, La.
Bannister, James	Bogalusa, La.
Baughman, Irene	R. F. D., Poplarville
Brown, Grady C.	Agricola
Burge, Curtis	R. F. D., Poplarville
Burks, Mallie	R. F. D., Poplarville
Burris, Roy	Summitt
Carr, George	Agricola
Carroll, Charles	Varnado, La.
Cowart, Lee	Derby
Cubbley, Jas. T.	Stonewall
Evans, Cleo	Poplarville
Forbes, Claude	Sandy Hook
Fornea, Ida	R. F. D., Poplarville
Harvey, Era	Poplarville
Johnson, Jesse	Brookhaven
Jones, Richard	Derby
Ladner, Argel	R. F. D., Poplarville
Lanier, Allene	Poplarville
Lanier, Clara Fae	Poplarville
Mangum, Louise	Magee
Martin, William	Sandy Hook
O'Donnell, Myra	Poplarville
Pate, J. L.	Summitt
Peters, Omar	Poplarville
Rouse, Eldon	R. F. D., Lumberton
Rouse, Ellis	Poplarville
Rouse, Howard	Lumberton
Shaw, Alfred	R. F. D., Poplarville
Shaw, Stella	R. F. D., Poplarville
Smith, Birdie	R. F. D., Poplarville
Smith, Ellie	R. F. D., Carriere

Smith, Esther	Hackley, La.
Smith, Richard	R. F. D., Poplarville
Speed, Ben	Collins
Stewart, Heber	R. F. D., Poplarville
Stewart, Willie	Poplarville
Strahan, Vada Bea	Cross Roads
Stuart, Ellis	R. F. D., Poplarville
Wall, Clemon	Agricola
Wesley, Dwight	Fleuker, La.
White, Leverett	Poplarville
Williams, Edna Pearl	Poplarville

SOPHOMORES

Conn, E. H.	Gulfport
Culpepper, Winston	Poplarville
Davis, Harry	R. F. D., Lumberton
Felder, Lamar	Summitt
Fornea, Ray	R. F. D., Poplarville
Holden, August	Westonia
Holland, Charles	Vossburg
Ladner, Carlos	R. F. D., Poplarville
Ladner, Van	R. F. D., Poplarville
Martin, Ollis	Cheraw
O'Donnell, Ivelle	Poplarville
Smith, Monroe	Carriere
Smith, Elsie	Poplarville
Thomas, Vernie	Hillsdale



GIRL RESERVES

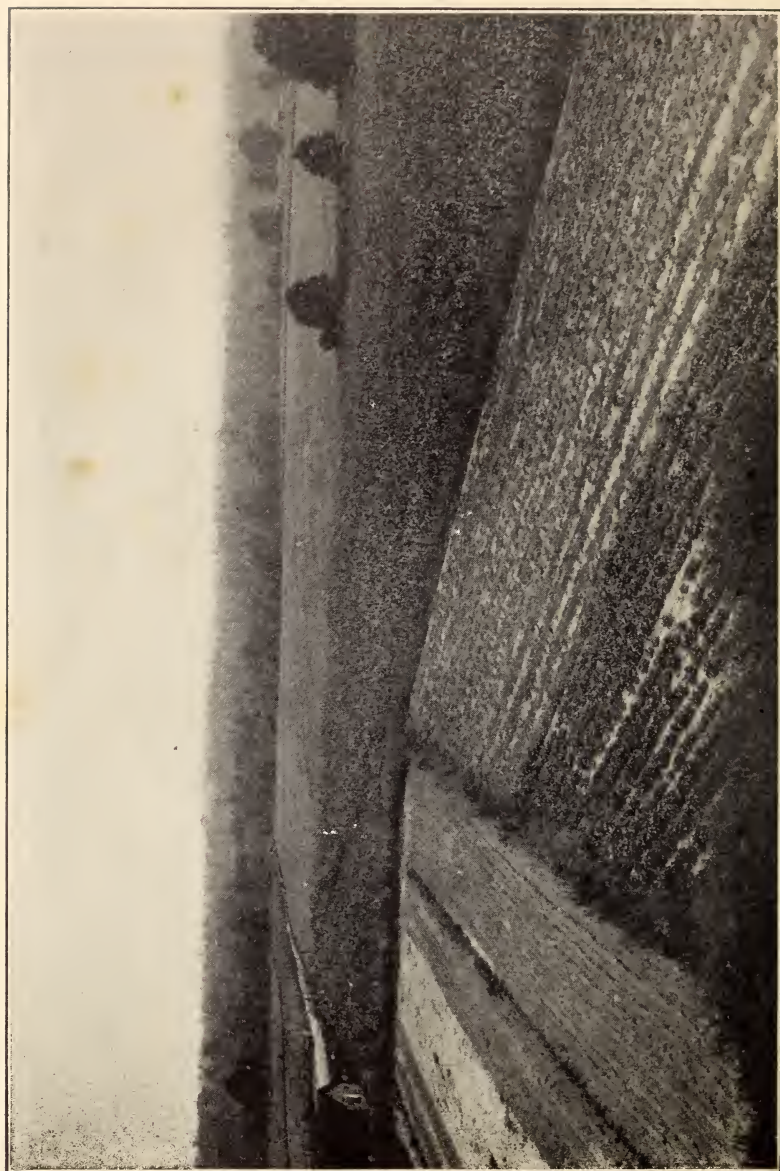


FALL OF 1925 FOOT BALL TEAM

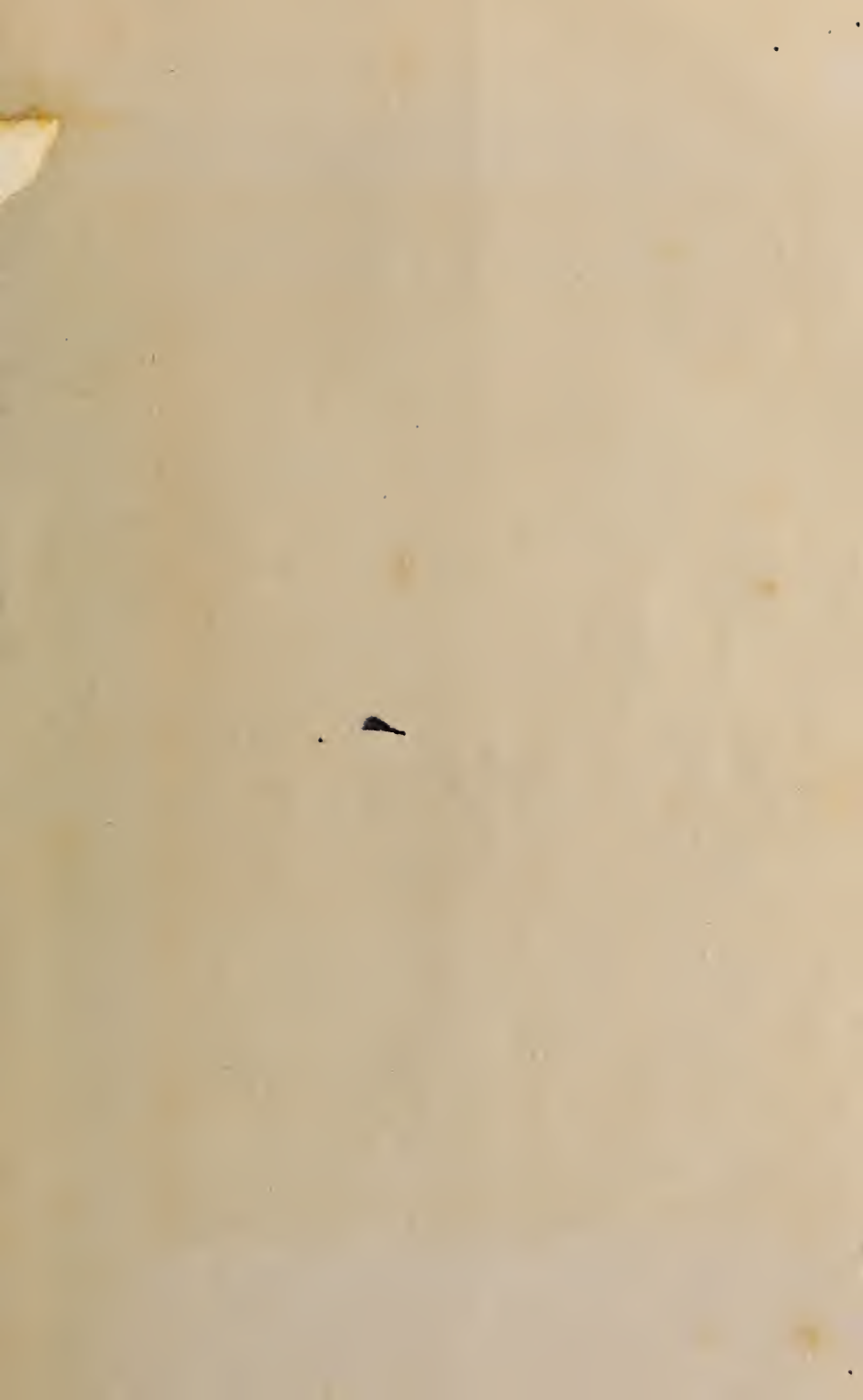
W. H. ...



BASE BALL TEAM



FARM VIEW



227.

60-60-60

Edw. Paul Williams
D. Williams
D. Williams

EDNA REARL WILLIAMS.
ROCKFORD, ILL.
M. 1880

1880

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